

Pyramid of Interventions

Rancho Cotate High School

Top 10 Tier 1 Instructional Strategies

(Marzano's Research Analysis)

- Vocabulary Development
- Comparing, contrasting & classifying
- Summarizing & note-taking (Cornell)
- Reinforcing effort & giving praise
- Homework & practice
- Nonlinguistic representation
- Cooperative learning
- Setting objectives & providing feedback
- Generating & testing hypotheses
- Cues, questions & advanced organizers

Required supports for 1-4% of students

Special Education Testing

Tier 3 : Intensive Support

- Education Related Mental Health Services
- FBA/BIP Development
- Suspension/Sup't Hearing
- CPS or CAPE Referral
- Student Study Team
- Other individualized supports as needed

Student Study Team (SST)

Implementation Review

Who: Counselor, Parent, Student, Teacher(s), AP, School Psych.
What: determine if additional assessment & supports are required

Identifying Tier 3 Needs: Student Study Team

Transition to Tier 3 Supports: Student Study Team

What: develop intervention plan
Who: Counselor, Parent, Student, Teacher(s), AP
Criteria: Several Ds and Fs, failure to make progress
Data: Academic Contract results, grades, attendance, behavior, teacher input

Required supports for 5-9% of students

Targeted Academic Supports

- English Language Lab
- Math Lab
- Phoenix
- Academic Advisement
- Library drop in until 4PM
- Parent meetings

Tier 2 : Supplemental Support

Targeted Behavior Supports

- Administrative intervention
- Restorative Justice
- Parent/Teacher meeting
- Behavioral Contract
- Attendance Contract
- Counseling group mini-lessons

Targeted Soc/Emotional Supports

- Team Success
- Crisis Assessment, Prevention & Education
- Drug & Alcohol Counseling
- Save Our Students
- Education Related Mental Health Services
- Counseling group or individual sessions

Transition to Tier 2 Supports: Academic Progress Review

What: develop academic contract with student
Criteria: D and F Lists, teacher/parent referral
When: Mid-Quarter Progress D/F List Review
Data: Grades, attendance, behavior, teacher input

Identifying Tier 2 Needs: Academic Progress Review

Tier 1 : Instructional Interventions

- ELD/Math Lab/Study Skills/AVID
- Co-taught classes
- Freshman Foundations (grade 9)

Tier 1 : Researched Based Strategies

Academic Supports

- High quality instruction in every class
- Academic Advisement
- PowerSchool portal access
- Library resources
- Communication Home
- Cougar Career Center

Core Curriculum

- All instruction meets/exceeds the CCSS Standards
- Common curriculum maps
- CCSS aligned assessments
- PLC Progression framework

Core Instructional Commitments

- Writing Framework
- Differentiated instruction
- Universal Design Instruction
- Response to Intervention
- Research based grading practices

Research Based Instructional Strategies:

- Cornell Notes
- AVID strategies

Social Emotional Supports

- Counseling programs
- Team Success, CAPE

School Systems & Structures

- School Safety Plan
- Common planning for PLC Teams

PBIS Initiatives

- Restorative Justice
- Stop it!
- Clearly defined behavior expectations
- Cougar Paws
- A2A Attendance

Meets need of 90% of students

Cougar Pride